### What is a "Family School Student Action Plan"?

A "Family School Student Action Plan" is an agreement that parents, teachers and students develop together. It explains how parents, teachers and students will work together to ensure that all students get the support they need to reach and exceed grade level state standards and the CTHSS school goals.



The parents and staff of Vinal Technical High School developed this "Family School Student Action Plan" for achievement. Parents created the suggestions for home activities to support leaning. Teachers created the activities that they will do to support the goals of the School Improvement Plan. The students created the ways that they will assume responsibility for their learning. School wide meetings are held each year to review the agreement.

### Family Activities 2013

- Pasta Dinner/Haunted House
- Family Community Bullying Workshop
- Freshman Orientation
- Trade Selection Night
  Family Trip To New York City
  Parent Pamper Month of May
  Math Belt Loop Project
  Common Core Presentation

- Alumni Project
- Field Day
- Holiday Baskets
- Renaissance Reading Project Lowes Tools for Schools Courtyard Project

## **Student Learning.**

Vinal Technical High School is committed to communicating regularly with families about their teen's learning. Methods of communication include:

- PowerSchool– grades, assignments, attendance
- Web-site
- Monthly newsletters
- Telephone distribution blasts
- TIPS marking period assignments
- Social Media
- E-mail
- Teacher Conference evenings

**Questions** 860-344-7100 **School Web-site** www.vinal@po.state.ct.us



**CTHSS Family Engagement Program** 

**Family School Student Compact for Student Success** & **Achievement** 

# **Vinal Technical High School**

2013-2014



**Vinal Tech** 60 Daniels St. Middletown, Ct. 06457 Richard C. Shellman, Principal



# **Family Engagement Action Plan**

# **CTHSS Student Learning Objectives\***

### *Literacy:*

- Students can demonstrate at least one year's growth in reading.
- Students can apply comprehension strategies and construct meaning from grade level complex texts.

#### Mathematics:

- Students can explain and apply mathematical concepts and carry out mathematical procedures with precision and fluency.
- Students can frame and solve a range of complex problems in pure and applied mathematics.

#### Climate:

• The number of positive affirmative responses will increase 5% as measured by the District School Climate Survey.

### **Vinal Student Learning Outcomes:**

- To foster a positive school climate by creating an environment where all individuals are welcomed, supported and safe.
- To promote excellence in teaching and learning by preparing our students as 21st century learners and citizens.
- To strengthen our ties with the community by providing our students and staff meaningful opportunities to interact with the public.

### In the 9th and 10th Grade Classroom:

The 9th and 10th grade teams will work with students and their families to develop student's Language Arts and Math understanding. Methods of communication will include:

- Staff will provide training for parents on Literacy Reading and Math strategies taught.
- Staff will provide materials for parents to support student achievement in the Family Center.
- Staff will develop and provide families with homework activities to support parent engagement.
- Staff will continue to support the Renaissance Reading Program by encouraging reading by students and their families.



### At Home:

Vinal Technical High School families together with staff developed ideas about how they can support their children's Language Arts and Mathematical understanding.

Ideas include:

- Monitoring students assignments and grades on Power School
- Participating in training to support their teens use of Literacy Strategies.
- Accessing the Family Engagement Center for resources, books, materials and tips to support student learning at home
- Participating with their children to complete family homework activities



# **Vinal Technical High School Students will:**

- Participate with staff and parents to develop ideas about how they can best succeed in school
- Develop leaderships skills
- Strive to create a school culture of students who will be allies not bystanders or protagonists

<sup>\*</sup>Concentration for school year 2013-2014